Improving the quality of education in Uzbekistan
Information about teachers of 1-9 grades

Level of Education

- Higher Education degree
  - Total: 308,335
  - 75.1%
- Secondary special education
  - 10,099
  - 0.3%
- Uncompleted higher education
  - 1,326
  - 0.3%

Gender

- Male: 118,748 (28.9%)
- Female: 291,906 (71.1%)

Quality

- Specialist: 149,966 (36.5%)
- Categories: 260,688 (63.5%)

Total: 410,654
Improvement of system of In-Service Teachers Training

**Old curriculum**
- 132 qualification categories
- 5 basic syllabi
- 72 hours of lectures
- 72 hours of practice

**New curriculum**
- 140 qualification categories
- 25 basic syllabi
- 52 hours of lectures
- 92 hours of practice
- 6-8 hours «selective topics»
Alternative forms for improving professional skills

• Introduced the system of mentorship «Ustoz-Shogird»

• Implemented the cascade method of teacher training «Learn yourself and teach the other» («Urgan-Urgat»)

• Developed recommendations on effectiveness of organizing teaching and learning process in educational establishments «Dars-mukaddas» (The lesson is the most important)
Introduction of innovative methods of teaching and learning

• Established 28 schools which experimentally pre-test innovative teaching methods

• Successful experience from introduction of CFS programme is incorporated into methodological recommendations for teachers and methodologists and spread nationwide for all teachers and methodologists

• CFS principles and parameters were used as the basis for developing the national standards of quality basic education
Main professional difficulties for teachers

- Conducting practical research
- Practical application of innovative pedagogical technologies in the modern lesson
- Insufficient skills for selecting the optimal and the most effective methods and forms of teaching for specific subjects
Main priority directions for further improvement of the quality of education

• Development of flexible system of teachers retraining in line with modern requirements and needs of every teacher

• Improving the knowledge of ISTTI teachers in the area of applying modern methodology and technology of teaching, as well as scientific and practical experience and ability to effectively transfer their knowledge

• Creating mechanism for monitoring and assessment of effectiveness of teacher training and retraining
Main priority directions for further improvement of the quality of education (Contd)

• Creating enabling psychological and pedagogical environment and healthy and safe conditions for children with special educational needs (inclusive education)

• Raising social and professional standing of teachers in the community
Thank you!