INCLUDING ALL CHILDREN IN QUALITY LEARNING

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Inclusive Education: an EFA Strategy for ALL Children

UNESCO estimates that only 5% of children with disabilities have completed primary school.

Many children with disabilities are excluded from mainstream education.

Inclusive mainstream schools provide a cost effective way forward.
“Disability” is not the reason for being excluded, the reasons are environmental barriers that children with disabilities face:

– Attitudes and expectations
– Lack of access to assistive devices
– Inaccessible infrastructure and transportation
– Schools’ lack of capacity on inclusive education
What makes schools inclusive?

- ALL services/programs need to be inclusive
- Disability awareness raising/training for education staff (teachers and administrators)
- Establishment of in-school support mechanisms
What makes schools inclusive?

- Improving accessibility
- Inclusive curricula and assessments
- Family support/outreach programs
- Health and Disability screening as part of School Health Programs
- Provision of referrals and assistive devices