Role of Civil Society in Promoting and Implementing Inclusive Education

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Key Barriers to Inclusion

- PWDs are uneducable, not capable of learning
- Protect instead of include
- Specialists know best
More Barriers

- No Policies or funding available
- Segregate and isolate PWDs
- Focus on impairments instead of abilities
- Limited or no teacher training
Key Target Groups

- Parents and PWDs
- Educators, schools administrations
- Government officials
Our Programs and Activities

Involve and empower persons with disabilities and parents

Partner with schools and universities
Raising Awareness

Positive images of children with disabilities included

Breaking Down Barriers Disability Film Festival

Collaborating with Media
Two Success Stories

Kirill was removed to the home school program
Legal and parent support
Organized rally in the center of Moscow
Secured media coverage

Jannette moved to new neighborhood
Identified school
Provided support to school and parents
Disability awareness training at school
Recommendations for Decision makers

- Support and empower NGOs of parents and PWDs to be leaders in the IE movement
- Implement pilot programs and multidisciplinary teams that include PWDs, parents, teachers, administrators, officials
- Support and lead public education campaigns and activities, including disability awareness training at mainstream schools