Toward inclusive education and equity: the role of measurement

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Reaching the last 5-10% in CEE/CIS

Out of school children, in millions

- Lower secondary school ages
- Primary school ages

How many primary school age children are really excluded?

Differences in years of schooling attained by wealth, location and gender

Source: Based on nationally representative household surveys, WIDE Database, EFA GMR

Albania
Addressing data gaps on who is out of school

Need to address data gaps in order to effectively target policy interventions for out of school children and youth

Challenges in measurement
- Hard to identify populations – existing data sources are not sufficient
- Solutions are not only about entry to formal schooling
- Focus also needed on learning, not just access

Good practices in measurement
- Integrating a wide range of administrative data, including social protection and health information
- Using ad hoc surveys of special populations