



Cooperation between services as way to tackle equity in education

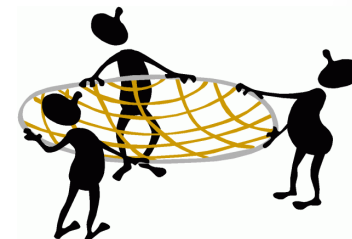
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Why cooperate?

An integrated approach to service delivery is necessary

- A paradigm shift of seeing not the child as the problem but the environment in a broad sense;
- The principle of indivisibility of human rights and acting in the best interest of the child;
- Considerations of efficiency and effectiveness (coordination and synergy).



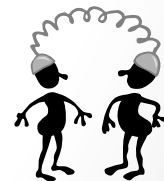
Bottlenecks

- Sectorized system of governance;
- Decentralization process still immature;
- Legislative inconsistencies;
- Lack of mechanisms and protocols to tackle cases;
- Vertical bureaucratic red-tape in lieu of horizontal cooperation.



Solutions

- Legislative “synchronization”;
- Integration of services;
- Protocols of cooperation between stakeholders and service providers, both state and non-state that target specific issue or group of population.



Integrated Social Services Reform

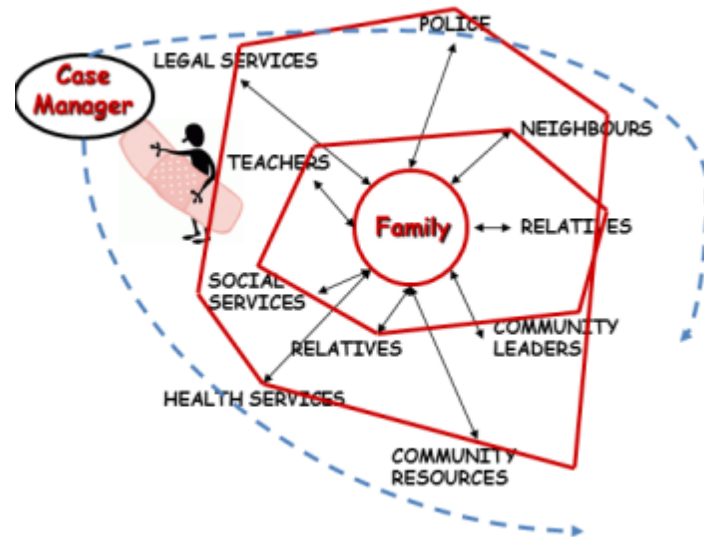
**Human and material
Resources Management**

**Institutional agreements
and Local Social Plan
Project Management**

**Individualized social projects
Case Management**

Case management

1. Assessment of needs;
2. Definition of an Individual Social Project;
3. Implementation of the Individual Project on the basis of protocols of cooperation ;
4. Monitoring and evaluation.



Protocols and Plans

- ***Protocols of cooperation*** among services
 - determining roles and responsibilities,
 - contact modalities,
 - deadlines, etc..
- ***Territorial Social Plans***
 - mapping of the needs of social protection,
 - identification of the most appropriate responses to those needs,
 - coordination of existing services,
 - establishment of new ones.

In focus: Monitoring and tracking of Out of School Children

- Identification of OOSC and at-risk children,
- Evaluation of the child and family needs,
- Development of individual plan for the child based on the existing protocol of cooperation between the school, social services, rehabilitation services, etc.,
- Close follow-up and monitoring of each case.



Thanks for your
attention!