Regional Ministerial Education Conference
Istanbul, 10-13 December 2013
What is the Out of School Children Initiative?

Overall objective: To reduce the number of out of school children by addressing gaps in data collection, analysis and policy on out of school children

- Coordinated by UNICEF and UIS with other partners

Around half of the world’s OOSC live
Three core objectives

1. **Data**: Develop comprehensive profiles of excluded children drawing on a range of data sources using innovative measurement approaches.

2. **Analysis of barriers**: Link quantitative data with the socio-cultural barriers and resource-based bottlenecks that create exclusion.

3. **Implement policies**: Identify policies which reduce exclusion from education (especially among groups most disadvantaged) from a multi-sectoral approach.
The 5 dimensions of exclusion

DIMENSION 1: Not in pre-primary school
- Pre-primary age children

DIMENSION 2:
- Attended but dropped out
- Will enter late
- Will never enter

DIMENSION 3:
- Attended but dropped out
- Will enter late
- Will never enter

DIMENSION 4:
- At risk of dropping out of primary school

DIMENSION 5:
- At risk of dropping out of lower secondary school

Out of school
Primary age children
Lower secondary age children

In school
Primary school students
Lower secondary school students
Outputs and Outcomes of the Initiative

• **Focus on the data**
  • Applying new methodologies
  • Identify and diagnose full range of statistical data
  • Help countries improve data collection and analysis

• **Focus on implementing policies**
  • Documenting how to conduct analysis
  • National capacity development
  • Support policy analysis and policy-making process